

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

MODERN CHINESE

GRADE 8

Educator's Guidelines

Theme:
ANIMALS



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute



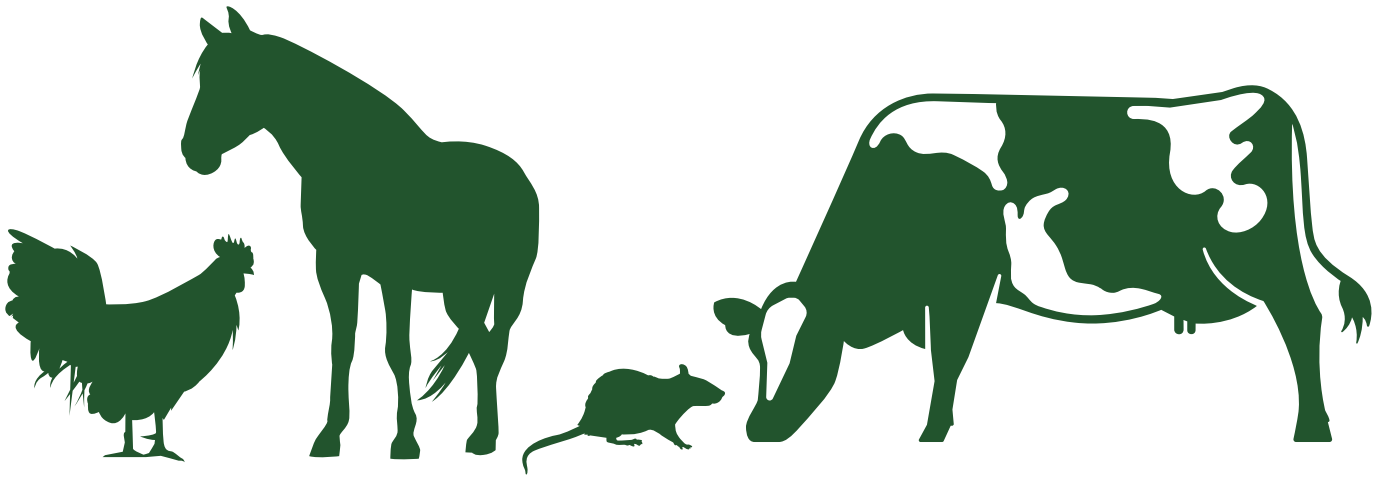
2025

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Guide to Educators

Theme: Animals (Cow, Hen, Horse, Rat)



Learning outcomes

1

- Share personal preferences regarding animals using phrases like “I like...” or “I don’t like...”.
- Engage in simple conversations about their favourite animals.
- Learn and use key animal vocabulary (e.g., habitat, sound).
- Practice pronunciation of animal names and associated vocabulary words (kennel, basket, river/pond, egg, milk).
- Listen to texts or descriptions about animals and answer basic questions.

Activities

2

- Matching
- Fill in the blanks
- Cut and paste
- Encircle
- Trace the words
- Copy the words
- Sentence reading
- Write the correct alphabets

Other proposed activities

3

- Guess animal sound game
- Crossword
- Speak about animals

Resources

4

- Use pictures and real-life examples to aid recognition
- Repetitive practice through songs and rhymes
- Videos or audios to display animal sounds

Assessment

5

- **Visual Assessments**
Use matching or sentence reading exercises where students can show what they have learned through pictures

Focus:

- 1. Listening and Speaking**
- 2. Reading and Writing**



Encourage and guide students using appropriate teaching resources.

Specific Learning Outcomes

- Listen attentively to the words related to the theme
- Identify the names of animals through pictures
- Engage in speaking activities
- Read the names of the animals through pictures correctly
- Spell alphabets correctly
- Read the sentences with ease
- Write the words using the correct alphabets

Activity 1: Listen and repeat the poem.

Listen and repeat the poem.

- The educator reads the poem aloud.
- The students listen and repeat.

小老鼠上灯台

小老鼠，上灯台，
偷油吃，下不来，
喵喵喵，猫来了，
叽里咕噜滚下来。

Xiǎo Lǎo Shǔ Shàng Dēng Tái

Xiǎo lǎo shǔ, shàng dēng tái,
Tōu yóu chī, xià bù lái,
Miāo miāo miāo, māo lái le,
Jī li gū lū gǔn xià lái.

<https://www.youtube.com/watch?app=desktop&v=H6IsIlgzHY>

Activity 2: Identify the names.

Speaking activity:

- The students name each animal.



niú
牛



mǎ
马



jī
鸡



lǎoshǔ
老鼠

Activity 3: Cut and paste.

Listening activity:

- The students cut the pictures from next page.
- Listen to the instructions of the educator and paste the pictures accordingly.

Instruction to educator

Some examples are:

把猫放在老鼠的后边。

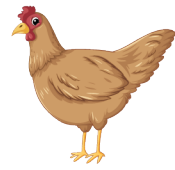
把狗放在狗窝旁边。

把牛放在草地上。

把鸟放在树上。

把马放在农屋的后边。

Educator is required to give other examples.



Activity 4: Spell and read aloud.

Reading activity:

- Spell and read aloud the name of each animal.



n-iú→niú

niú

牛



j-ī→jī

jī

鸡



m-ǎ→mǎ

mǎ

马



l-ǎo→lǎo

sh-ǔ→shǔ

lǎoshǔ

老鼠

Activity 5: Trace the words.

Writing and Reading activities:

- Trace and read the words.

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Activity 6: Copy the words.

Writing and Reading activities:

- Copy the words and read aloud.

牛

鸡

马

老

鼠

Activity 7: Encircle the words.

Listening and Writing activities:

- The educator reads aloud the sentences.
- The students identify, encircle and write the words of the animals.

这是黑色的狗。

猫在篮子里。

牛在吃草。

这是老鼠。

马在跑。

鸟在飞。

鱼在海里。

母鸡在下蛋。

狮子在森林里。

Activity 8: Read the sentences.

Reading activity:

- The educator helps the students to read the sentences.



狗
一条狗
一条黑色的狗
是一条黑色的狗
这是一条黑色的狗。

狗在叫。
我的狗叫……

Activity 9: Sentence reading.

Reading activity:

- The educator reads aloud the following and the students repeat.



鱼
蓝色的鱼
一条蓝色的鱼
是一条蓝色的鱼
这是一条蓝色的鱼。

鱼在池子里。
我喜欢鱼。

Activity 10: Matching.

Writing and Reading activities:

- Match the pictures with the appropriate words.
- Read aloud the name of each animal.



jī
鸡



niú
牛



niǎo
鸟



mǎ
马



lǎoshǔ
老鼠



shīzi
狮子

Activity 11: Fill in the blanks.

Writing and Reading activities:

- Fill in the blanks with the appropriate words.
- Read aloud the sentences.

1. 这是.....。



(老鼠、狮子)

2. 这是大.....。



(狗、马)

3. 这是黑色的.....。



(鸡、鱼)

4. 这是白色的.....。



(猫、牛)

5. 在树上。



(鸟、猫)

Activity 12: Write the missing alphabets.

Writing and Reading activities:

- Write the missing alphabets in the given space and read the words.



m. (á, ă)



. ī (j, q)



. iú (n, l)



lǎo. ǔ (ch, sh)

Activity 13: Sentence reading.

Reading activity:

- The educator reads aloud the following and the students repeat.



牛
白色的牛
一头白色的牛

牛在吃草。
白色的牛有牛奶。

Activity 14: Describe the picture.

Speaking activity:

- The educator helps the students to form sentences orally based on the picture below.



Animal Chart



niú
牛



jī
鸡



mǎ
马



lǎoshǔ
老鼠

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